English 10 H

Tuesday, September 5

* Syllabus and attendance
* SSR info

Wednesday, September 6

* Creative Writing info
* Pass out and set-up Writer’s Notebooks
* Go to media center to look for SSR books

Thursday, September 7

* Read William Bradford bio aloud
* Read *Of Plymouth Plantation* aloud
* Notes on Puritan Beliefs
* Show puritan church pictures

Friday, September 8

* Read Jonathan Edward’s biography aloud
* Read “Sinners in the Hands of an Angry God” aloud to the class.
* Sinners - create inquiry groups (3 or 4 people) - answer assigned questions – choose a scribe, spokesperson, leader, and wildcard (if you have 4 people)
* SSR

Monday, September 11

* Preview Unit 1 Vocabulary Books – Assign exercises for Unit 1 – due tomorrow
* Read Bradstreet and Taylor Biographies aloud in class
* As a class Explicate “Huswifery”
* Individually explicate “Upon the Burning of My House” then share findings with a partner and class as a whole
* Pass out The Scarlet Letter books
* Summarize the Custom House and Chapter 1

HW: Do the unit one vocabulary exercises

Tuesday, September 12 – **Mr. Klak gone for dentist**

* Pass out The Scarlet Letter novels
* Check the Unit 1 vocabulary exercises aloud in class./ notebook check for vocabulary unit 1 exercises
* Read SL Ch. 2 & 3 aloud (use excerpted copies)
* Time for SL Reading

HW: study for voc. Unit 1 quiz tomorrow

Wednesday, September 13

* Voc. Unit 1 quiz
* Check quiz in class
* Read Ch. 4 of SL
* SSR/Reading time for SL H
* Hand out copies of Chapters 5 & 6 – students read underlined and boxed sections for Thursday.
* Also handout chapters 5-8 questions for SL

HW: Read SL excerpts Ch. 5 & 6 for Thursday / study for Voc. Unit 1 Test Friday

Thursday, September 14

* Read chapters 7 & 8 aloud in class
* Watch Youtube Overview chapters 5-8 (17 minutes)
* Students share and compare answers for SL questions Chapters 5-8

HW: study for voc. Unit 1 test

Friday, September 15

* Take Unit 1 vocabulary test
* SSR

Monday, September 18

* Preview Unit 2 Vocabulary
* Watch Chapters 6-8 of youtube video
* 6 minute write: Chapter 9 is entitled “The Leech”. Who do you think is “The Leech” and what might this suggest about his/her character?
* Read excerpts of Chapter 9 aloud
* Pass out Chapter 9-12 questions
* SSR

HW: Do Unit 2 Vocabulary Exercises for tomorrow

Tuesday, September 19

* Check Unit 2 vocabulary exercises
* Read excerpts of Chapter 10 aloud
* Truth/Power/Identity – Explain big ideas/questions and form inquiry groups. Then do their first inquiry group task.
* Inquiry Groups: In your inquiry groups come up with 1 big question about your focus word. Write your question up on the big paper. (Do not do a definition question, i.e. “What is truth/power/identity?”) Start with words like “How” , “Why”, or “When”.
* SSR/ SL reading time

HW: Read SL Chapter 11 & 12 copied chapters with boxed sections to be read for Wednesday/ study for unit 2 vocabulary quiz tomorrow

Wednesday, September 20

* Unit 2 Vocabulary Quiz
* Check quiz in class
* Watch Chapters 9-12 overview on Youtube (19:10)
* Share and compare 9-12 questions
* Pass out SL chapters 13-15 and questions due Monday
* SSR/ SL reading time

HW: Read Chapters 13-15 for Monday (answer chapter 13-15 questions too)

Thursday, September 21

* Inquiry Groups: Come up with three items related to your group’s keyword from what we have read so far in *The Scarlet Letter*. Record your two items on the big paper giving specific page numbers when it is possible.
* Reading Day!

HW: Read Chapters 13-15 for Monday (answer chapter 13-15 questions too)

Friday, September 22

* Unit 2 Vocabulary Test
* SSR

HW: Read Chapters 13-15 for Monday (answer chapter 13-15 questions too)

Monday, September 25

* Watch SL Chapters 13-15 overview on Youtube
* Share and compare chapters 13-15 questions
* Assign SL Ch. 16 & 17 reading and pass out Ch. 16 & 17 questions to be done for Tuesday.
* SSR/SL reading time

Tuesday, September 26

* Watch Chapters 16 & 17 overview
* Share and compare answers for Ch. 16 & 17 qeustions

Wednesday, September 27

* Pass out 18-20 sections of SL and 18-20 questions
* Read Chapters 18-20 aloud and work together on answering the 18-20 questions.
* Watch 18-20 Youtube overview

Thursday, September 28

* Read Ch. 21-24 of SL aloud in class
* Answer Ch. 21-24 questions

Friday, September 29

* Finish SL Ch. 21-24
* Turn in Ch. 21-24 Questions
* SSR

Monday, October 2

* Read “How to Spot a Witch” by Adam Goodheart
* Watch “She’s a Witch!” by Monty Python (2 mins)
* Start reading *The Crucible* (Act I)

Tuesday, October 3

* Finish reading *The Crucible* (Act I)
* Watch Act I of *The Crucible*
* Music Connection

Wednesday, October 4

* Reading 1st half of *The Crucible*, Act II
* Act I Questions
* Watch Act I of *The Crucible*

Thursday, October 5

* Finish reading Act II
* Music Connections
* Act II Questions in inquiry groups

Friday, October 6 — Homecoming Day (Mr. Klak out of the classroom)

* SSR

Monday, October 9

* Preview Unit 3 Vocabulary
* Read Act III of *The Crucible*
* Music Connections
* Watch Acts II & III of *The Crucible*

HW: Unit 3 Vocabulary Exercises (due tomorrow)

Tuesday, October 10

**NWEA Testing**

HW: Study for Unit 3 Quiz tomorrow

Wednesday, October 11

* Check Unit 3 Vocabulary Exercises
* Unit 3 Quiz
* Check Quiz
* Read Act IV of *The Crucible*

SSR Projects & Logs Due Tomorrow

HW: Study for Unit 3 Test for Friday

Thursday, October 12 **SSR Projects & Logs Due**

* Collect SSR Logs
* Collect SSR Written/Visual Projects
* SSR Oral Presentations
* Pass out new SSR logs

Friday, October 13 – End of Marking Period 1.

* Unit 3 Vocabulary Test
* Finish SSR Oral Presentations
* Watch the rest of *The Crucible*

Monday, October 16

* Preview Unit 4 Vocabulary
* Watch Acts II and III of *The Crucible*
* Inquiry Groups – Truth, Power, and Identity

HW: Vocabulary Unit 4 Exercises (due tomorrow)

Tuesday, October 17

* Check Unit 4 Vocabulary Exercises
* Read Act IV of *The Crucible*
* Act IV Questions
* Watch the rest of *The Crucible*

Study for Unit 4 Quiz (tomorrow)

Wednesday, October 18

* Unit 4 Vocabulary Quiz
* Assign Essay and use Thesis statement generator
* Workshop time – Lab 216?
  + Essay writing
  + Vocabulary study
  + SSR Reading/Logs/Project

Thursday, October 19

* MLA documentation – show video (linked on website)
* Workshop time – MC Floor?
  + Essay writing
  + Vocabulary study
  + SSR Reading/Logs/Project

Friday, October 20

* Unit 4 Vocabulary Test
* Workshop time – 216?
  + Essay writing
  + SSR Reading/Logs/Project

HW: *Scarlet Letter/Crucible* essay is due Friday, October 27th

Monday, October 23

* Unit 5 Vocabulary Preview
* Workshop time – 216
  + Essay writing
  + Vocabulary study
  + SSR Reading/Logs/Project

HW: *Scarlet Letter/Crucible* essay is due Friday, October 27th

Tuesday, October 24

* Check Unit 5 Vocabulary Exercises (5 minutes)
* Listen to Patrick Henry’s Speech to the Virginia Convention
* Divide into groups (6 groups) and speech into 6 sections and have each group look for two appeals in their section and identify those appeals as ethos, pathos, or logos.
* Read Franklin Biography aloud in class and discuss (5 minutes)
* Franklin’s Aphorisms
  + Quickwrite – (8 minutes): Choose one of Ben Franklin’s aphorisms on page 275 to write about. Explain what it means to you and whether or not you believe it is true. Elaborate with examples from your own experiences. We will share your responses with others.

Wednesday, October 25

* Unit 5 Vocabulary Quiz
* Workshop Time — Lab 216
* Finish Essay and turn-in (project jklak Gmail on screen to see it posted)
* SSR
* Vocabulary Study

Thursday, October 26

* (15 minutes) Inquiry Groups (3-4 people) Read Jefferson Biography and “Declaration” excerpt.
* Complete the assignment sheet in class. Do the same with the Thomas Paine piece. Turn both pieces in for credit.

HW: Study for Unit 5 Vocabulary Test (tomorrow)

Friday, October, 27 – ***Scarlet Letter/Crucible* essay due by 11:59 PM**

* Unit 5 Vocabulary Test
* Workshop Time – Lab 216

Monday, October 30

* Preview Unit 6 Vocabulary
* Romanticism Introduction
* Read portion from HRW textbook
* Puritanism, Rationalism/Deism, Romanticism Graphic Organizer

HW: Unit 6 Vocabulary Exercises (due tomorrow)

Tuesday, October 31

* Check Unit 6 Vocabulary Exercises
* Read Edgar Allan Poe’s “The Masque of the Red Death.”
* Take notes on what you think might be symbols and what those symbols might possibly represent.
* In inquiry groups, see if you can explain the allegorical meaning in the story. Support your claims with specific symbols from the story.

HW: Study for Unit 6 Vocabulary Quiz (tomorrow)

Wednesday, November 1

* Unit 6 Vocabulary Quiz
* Check Unit 6 Quiz
* Read Washington Irving’s “The Devil and Tom Walker” (318-332)
* Quickwrite: Write a two paragraph response. Paragraph one should briefly summarize the plot of the story and paragraph two should explain what makes the story an American Romantic story citing two or three examples from the text.
* Share with inquiry groups and whole class.

Thursday, November 2

* Finish discussion of “The Devil and Tom Walker”
* Introducing Creative Writing
* SSR

HW: Study for Unit 6 Vocabulary Quiz

Friday, November 3

* Unit 6 Vocabulary Test
* SSR

Monday, November 6

* Creative Writing
* Read Henry David Thoreau’s “Walden”
* Take notes in the “Class Notes” section of your notebook. In inquiry groups, identify two quotes that you believe are significant and write them on the board.

Study for Vocabulary Test over Units 1-6 on Friday

Essay Revisions due Monday, November 13 at 11:59PM – share with jklak@mp.edzone.net

Tuesday, November 7

**Election Day – No School**

Wednesday, November 8

* Creative Writing
* Read HRW introduction of Ralph Waldo Emerson
* Read Emerson’s “Self-Reliance” and *Nature*
* Discuss essays
* Quickwrite: Which Transcendentalist themes do we see in these essays? Choose two significant quotes and explain how they relate to these themes. How do you connect these themes to your own life?

Thursday, November 9

* Creative Writing
* Video: Edgar Allan Poe Biography
* Complete Edgar Allan Poe handout

Study for Vocabulary Test over Units 1-6 tomorrow

Friday, November 10

* Vocabulary Test over Units 1-6
* SSR

Essay Revisions due Monday, November 13 at 11:59PM – share with jklak@mp.edzone.net

Monday, November 13

* Introduction to Poetry
* Walt Whitman
* SSR

Essay Revisions due today by 11:59PM

Tuesday, November 14

* Creative Writing Workshop – MC Lab
* SSR

Wednesday, November 15

* Poetry – rhyme and meter schemes
* Emily Dickson
* SSR

SSR Logs and Projects due tomorrow

Thursday, November 15

* SSR Presentations

SSR Logs and Projects due today

Friday, November 16

* Finish SSR Presentations
* Creative Writing Workshop – MC Lab

Creative Writing Assignment due Monday, November 20

Study for Final Exam on Wednesday, November 22

Monday, November 20

* Provide study guide for the final exam
* Share creative writing assignment

Creative Writing Assignment due today (in class)

Tuesday, November 21

* Half Day – 2nd and 3rd hour exams

Wednesday, November 22

* Half Day – 4th and 5th hour exams
* **Honors 10th English Exam**

Thursday, November 23

* No School – Happy Thanksgiving!

Friday, November 24

* No School – Thanksgiving Break